

Analyzing the Issues

Use this worksheet to take notes while you watch the video *Making Decisions in the Face of Uncertainty* a second time. List any questions that occur to you. Be prepared to discuss these questions at the time your teacher indicates.

Segment 1: Considering the Test

1. What decision does Beth have to make?
2. Who might be affected by Beth's decision?
3. What arguments support having the test?
4. What arguments support *not* having the test?
5. What factors do you think Beth and Charlie should consider in making their decisions?

Segment 2: A Family Question

1. What new facts have you learned about breast cancer?
2. What are some of the family issues that arise in this counseling session?
3. What reasons does the genetic counselor give for not testing Jennifer? Do you agree that children under 18 should not be tested?

4. Beth's mother says, "I'm not sure more information is better." Do you agree with her? Explain your answer.

Segment 3: The Test Results

1. Beth and her mother have had the genetic test. What new information have we learned?

Segment 4: A Diagnosis of Breast Cancer

1. What new information have we learned about Beth?
2. What major decisions do Beth and her husband discuss in this segment?
3. What do you think Beth and Charlie should do? Why?

Segment 5: Jennifer's Decision

1. What new information emerges in this segment?
2. What is Jennifer's primary concern about the test?
3. Do you think employers or insurers should be able to deny employment or insurance to a person who has a genetic predisposition to a disease such as cancer? Explain your position.